**TOPICS FOR PART ONE OF COBE**

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| * **Advertising** * **Animals** * **Education** * **Fame and celebrities** * **Favorite books and movies** * **Food** * **Free time activities** * **Friendship** * **Future plans** * **Games** * **Health** * **Hobbies & habits / routines** * **Holidays and customs** * **Hometown** * **Languages** * **Music** | * **Personal belongings** * **Personal strength and weaknesses** * **Professional ambitions** * **Reflections on personal experiences Respect** * **Role models** * **School** * **Sports** * **Suggesting individual / community change** * **Technology** * **Transportation** * **Vacations** * **Volunteering** |

**TOPICS FOR ORAL BAGRUT INTERVIEW**

1. When you have something to do, do you do it immediately or do you leave it for later? Explain. Do you prefer doing things in the mornings or in the evenings? Explain.

When you have something to do, do you do it immediately or do you leave it for later? Explain. Do you prefer doing things in the mornings or in the evenings? Explain. What is more important – getting it over with or doing it perfectly? Explain.

When you have something to do, do you do it immediately or do you leave it for later? Explain. Do you prefer doing things in the mornings or in the evenings? Explain. Would you rather be in charge of your own time or be told when to do what? Explain.

1. Do you think public transportation in Israel is good? What are the pros and cons of driving your own car? Explain.

Do you think public transportation in Israel is good? What are the pros and cons of driving your own car? Explain. In what situation is it easier to use your own car? Explain.

Do you think public transportation in Israel is good? What are the pros and cons of using public transportation? Explain.

1. Do you think everyone should be respected? Explain. Do you want people to respect you? Explain. What makes you respect one person but not another? Explain.

Do you think everyone should be respected? Explain. Do you want people to respect you? Explain. Do adults give teenagers the respect they deserve? Explain.

Do you think everyone should be respected? Explain. Do you want people to respect you? Explain. Who do you respect the most and why? Explain.

1. Do you think you are a good friend? Why do you think so? Explain. What could cause you to stop being someone’s friend? Explain.

Do you think you are a good friend? Why do you think so? Explain. Do you think having friend is important? Explain why or why not.

Do you think you are a good friend? Why do you think so? Explain. If your best friend became famous, how would you feel? Do you think your relationship would change? Explain.

Do you think you are a good friend? Why do you think so? Explain. Do you find it easy or difficult to make new friends? Explain.

1. Do you think it is important to learn English in Israel? Explain why. Do you think knowing different languages can help you on life? Give examples and explain.

Do you think it is important to learn English in Israel? Explain why. Which other languages would you like to learn? Explain why.

Do you think it is important to learn English in Israel? Explain why. In addition to learning language in class, what else can you do to learn a language? Give examples and explain.

Do you think it is important to learn English in Israel? Explain why. If you were to learn a new language, would you like to learn it the same way you learned English? Explain.

1. Do you like going on school trips? Explain and give an example of a trip you liked or didn’t like. Do you think there advantages to going on school trips to other countries? Explain.

Do you like going on school trips? Explain and give an example of a trip you liked or didn’t like. What do you think students learn by going on school trips? Explain.

Do you like going on school trips? Explain and give an example of a trip you liked or didn’t like. Do you think students should have a choice of whether to go on school trips or not? Explain.

Do you like going on school trips? Explain and give an example of a trip you liked or didn’t like. Do you it’s important to have parents go on school trips with the students? Explain.

1. What kind of games do you like to play? Explain. Do you think some games could be dangerous? Explain and give examples.

What kind of games do you like to play? Explain. Do you prefer playing games alone or with others? Explain and give examples.

What kind of games do you like to play? Explain. What do you think makes a good game? Explain.

1. What do you think it means to live a healthy life? Explain. Is it possible to live a healthy life in the modern world? Explain.

What do you think it means to live a healthy life? Explain. Do you think technology helps us live a healthy life? Explain.

What do you think it means to live a healthy life? Explain. Do you think your sleeping habits help you live a healthy life? Explain.

1. Who has had an influence on your life? Explain in what way. What would you like to know about this person? Explain.

Who has had an influence on your life? Explain in what way. What kind of influence would you like to have on other people? Explain.

Who has had an influence on your life? Explain in what way. Would you like to teach someone younger than you? Explain.

1. Do you think being famous is a good goal in life? Would you like to be famous? Explain why or why not. If you were famous, what do you think would happen to your privacy? Explain.

Do you think being famous is a good goal in life? Would you like to be famous? Explain why or why not. Would you like your best friend to be famous? Explain.

Do you think being famous is a good goal in life? Would you like to be famous? Explain why or why not. Do you think being famous makes a person happy? Explain.

Do you think being famous is a good goal in life? Would you like to be famous? Explain why or why not. If you became famous, do you think you would hang out with the same friends? Explain.

1. Do you think advertising influences you? Explain. Do you think advertising is necessary? Explain.

Do you think advertising influences you? Explain. Do you think people buy things because of advertisements? Explain.

Do you think advertising influences you? Explain. Do you think advertisements could have negative effects? Explain.

Do you think advertising influences you? Explain. What type of advertisement has the most influence on people? Explain.

1. What kind of music do you like and/or dislike? Explain why. How does music make you feel? Give an example.

What kind of music do you like and/or dislike? Explain why. Can you do other things while you are listening to music? Give an example.

What kind of music do you like and/or dislike? Explain why. Do you prefer songs in English or in your own language? Explain.

What kind of music do you like and/or dislike? Explain why. Do you think it’s important to understand what a song means? Explain.

**POSSIBLE QUESTIONS ABOUT PROJECTS**

1. What was your topic and what you were hoping to learn from it? In addition, what did you already know about the topic and did you find out you were right? Explain through examples from your project. Also, what did you learn about your strengths and weaknesses while working on the project? Give examples from your project of what helped you learn about your strengths and weaknesses and explain.
2. What fact or facts were most unexpected for you and why? Give examples from your project and explain why. Also, what parts of the project were the most challenging to work on? Give examples from your project and explain why they were challenging.
3. If you had more time to do your project which facts would you like to learn more about? Give examples from your project and explain. Also, do you think you might share what you learned about the topic with others? Give examples from your project and explain.
4. Would you recommend this topic to others, why or why not? Give examples from your project and explain.
5. What was the most interesting thing you learned from your project and why? Give examples from your project and explain why. Also, which resources were the most useful for you and why? Give examples of the resources and explain why they were most useful.
6. How easy or difficult was it to find all information you were looking for while doing the project? Give examples from your project of the information that was easy or difficult to find and explain why.
7. What topics in your project would you like to know more about and why? Give examples from your project and explain why. Also, what skills do you feel you improved doing the project? Give examples from your project of what helped you improve these skills and explain how.
8. Also, after having finished the project, are you proud of your work? Give examples from your project showing what you are proud of or what you are not proud of and explain.